

# “Housekeeping”

- Welcome to today’s ACM Webinar. The presentation starts at the top of the hour.
- If you are experiencing any problems/issues, please press the **F5** key on your keyboard if you’re using **Windows**, or **Command + R** if you’re on a **Mac**, to refresh your console, or close and re-launch the presentation. You can also view the Webcast Help Guide, by clicking on the “Help” widget in the bottom dock.
- To control volume, adjust the master volume on your computer.
- If you think of a question during the presentation, please type it into the **Q&A** box and click on the submit button. You do not need to wait until the end of the presentation to begin submitting questions.
- At the end of the presentation, you’ll see a **survey URL** on the final slide. Please take a minute to click on the link and fill it out to help us improve your next webinar experience.
- You can download a PDF of these slides by clicking on the **Resources** widget in the bottom dock.
- This presentation is being recorded and will be available for on-demand viewing in the next 1-2 days. You will receive an **automatic e-mail notification** when the recording is ready.



# Do Good and Avoid Evil... and why that is complicated in computing

**Don Gotterbarn**



- Presenter
- ACM Committee on Professional Ethics

**Keith Miller**



- Moderator
- University of Missouri - St. Louis

# ACM Learning Center

<http://learning.acm.org>

- 1,350+ trusted technical books and videos by leading publishers including O'Reilly, Morgan Kaufmann, others
- Online courses with assessments and certification-track mentoring, member discounts on tuition at partner institutions
- Learning Webinars on big topics (Cloud/Mobile Development, Cybersecurity, Big Data, Recommender Systems, SaaS, Agile, Machine Learning, Natural Language Processing, Parallel Programming, IPv6, WebGL, Big Data, ICSM)
- ACM Tech Packs on top current computing topics: Annotated Bibliographies compiled by subject experts
- Popular video tutorials/keynotes from ACM Digital Library, A.M. Turing Centenary talks/panels
- Podcasts with industry leaders/award winners



# “Housekeeping”

- Welcome to today’s ACM Webinar. The presentation starts at the top of the hour.
- If you are experiencing any problems/issues, please press the **F5** key on your keyboard if you’re using **Windows**, or **Command + R** if you’re on a **Mac**, to refresh your console, or close and re-launch the presentation. You can also view the Webcast Help Guide, by clicking on the “Help” widget in the bottom dock.
- To control volume, adjust the master volume on your computer.
- If you think of a question during the presentation, please type it into the **Q&A** box and click on the submit button. You do not need to wait until the end of the presentation to begin submitting questions.
- At the end of the presentation, you’ll see a **survey URL** on the final slide. Please take a minute to click on the link and fill it out to help us improve your next webinar experience.
- You can download a PDF of these slides by clicking on the **Resources** widget in the bottom dock.
- This presentation is being recorded and will be available for on-demand viewing in the next 1-2 days. You will receive an **automatic e-mail notification** when the recording is ready.



# Talk Back

- Use the [Facebook](#) widget in the bottom panel to share this presentation with friends and colleagues
- Use [Twitter](#) widget to Tweet your favorite quotes from today's presentation with hashtag [#ACMWebinarProf](#)
- Submit questions and comments via Twitter to [@acmeducation](#) – we're reading them!



# Do Good and Avoid Evil... and why that is complicated in computing

**Don Gotterbarn**



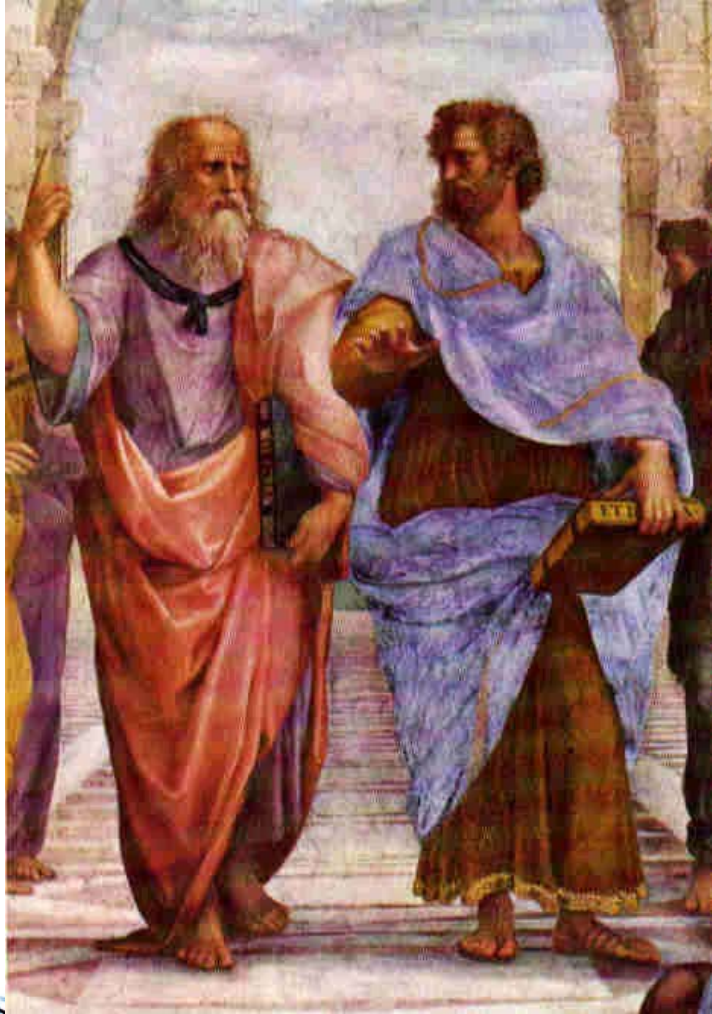
- Presenter
- ACM Committee on Professional Ethics

**Keith Miller**



- Moderator
- University of Missouri - St. Louis

# Greek Geeks?



**Positive Professionalism**

**Limits to Problems  
solving**

**Working as Positive  
Computing Professionals**



# Professional Responsibility:

- ***“Profess” -> “Professional”...Medieval Roots***
- ***Special Rights and Responsibilities***
- ***As citizens:*** have values/ethics they share with everyone
- ***As professionals:*** benefit others, improve situation; Higher Order of Care
- ***As Computing professionals, in particular:*** practices unique to the profession



# Professionalize Computing...

## International Interest

- A Cottage Industry
  - Professional associations

Multi-national organizations

- 10 States in the USA are pursuing licensing

- Why the interest? ubiquitous computing

# Punishment

- Miscreants –
  - rule of law
- Skill less/incompetent braggarts
  - certification, licensing
- Competent Slumlords



# Higher Order of Care: Service

- ACM “Ethics is fundamental to professionalism...”
    - **Ethics** (DG)
      - Behavior with a **POSITIVE** or **Negative** impact
      - Must not inflict unjustified “**HARM**”
        - life, happiness, autonomy, freedom, security, resources, knowledge, opportunity ...
  - “ACM is dedicated to:...”
    - promotion of the ***highest*** professional ethics standards.\*
- \* <http://www.acm.org/about/code-of-ethics>



# Why are there Still Problems?

- Some problems are caused by Good People
  - Therac 25



# Professionalism as Competent Creation

- Knowledge, skill in meeting the customer's requirements – Not “Harm”
- **Agency-** Let me know what you want
  - Great applications, efficient systems
    - Fascination with new and technically exciting projects
    - Purely Efficient Technical Solutions:
- **Who is affected by this process?**
  - **Stealth problems-Transformation**

# The Grocery Line: Transforming Social Structures



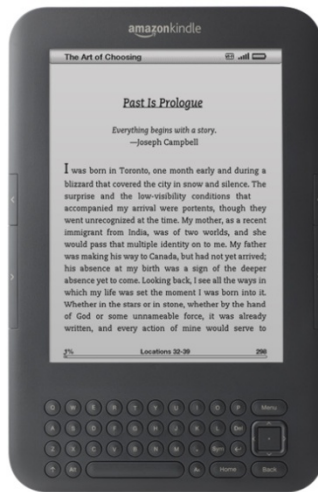
# The Agency Model-

## Two Common Flaws

- I can do whatever project you need! Technical work is value free,
  - Facebook automated cards
- **1. Professional responsibility** mistakenly secondary to technical aspects of client's request
  - Theft
- **2. The system is delivered independent of a consideration of its contexts of use.**

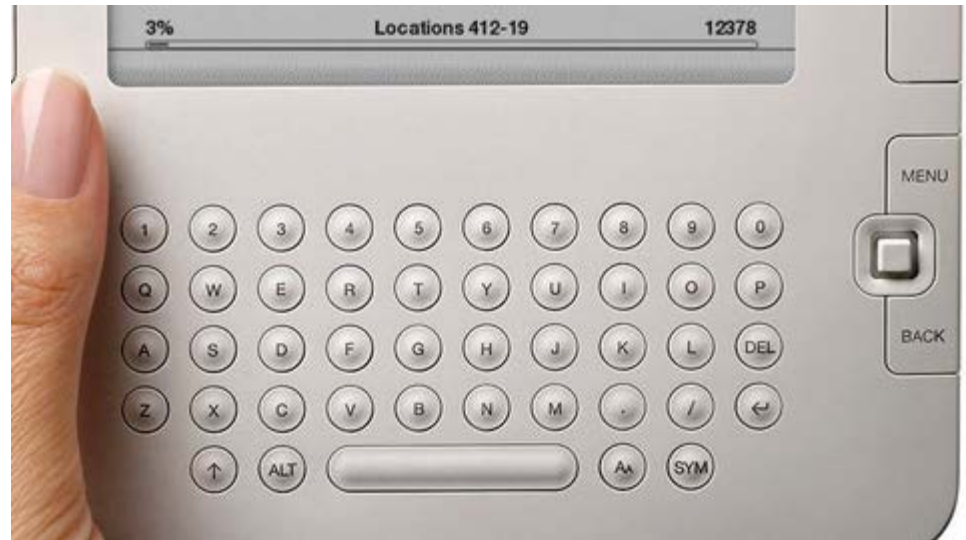
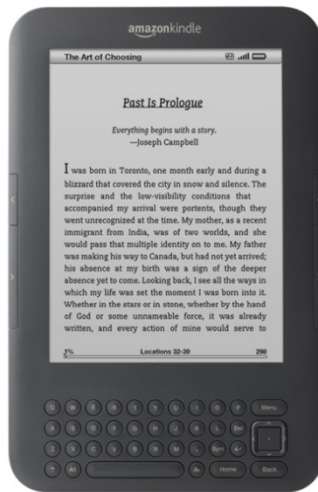
# My First E-Reader

- The Gift of Accessibility



# What is the problem ?

- The Gift of accessibility !?!
- accessibility

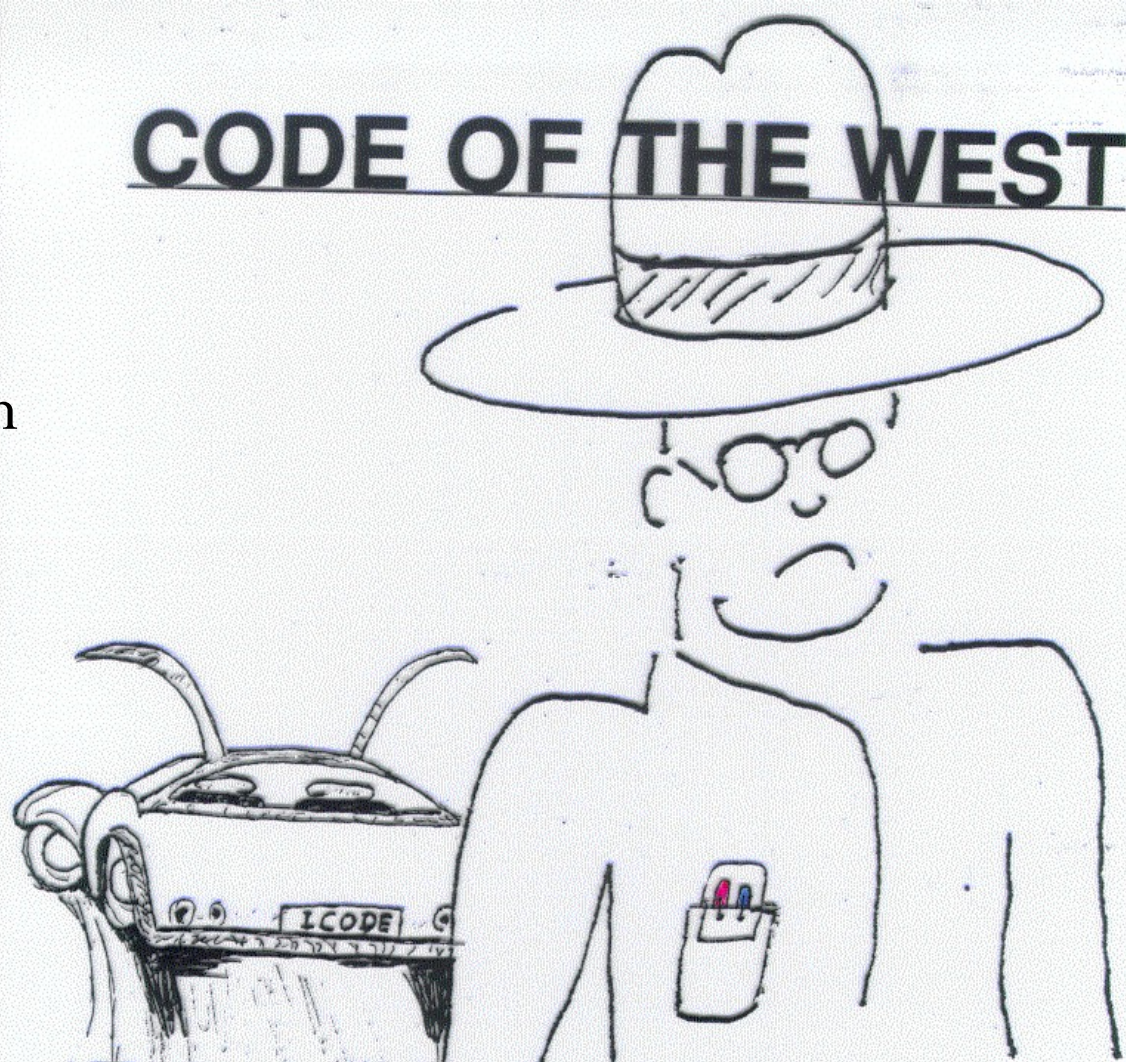




# Paternalism

...the new marshal in town

## CODE OF THE WEST



Tell me what you want and  
I'll ~~take care of it~~ code it --

**MY way!**



# The Grocery Line: Making it better



🏠 Introduction to Programming ➤ Talking to your computer

## Congratulations!

Congratulations, you have just completed module one of Introduction to Programming!

In this module we covered the following topics:

- Variables
- Strings
- User input

Click on the red arrow to go on to the next module...



“Computer science is just learning how a computer works and how it thinks.”



🏠 Introduction to Programming ➤ Talking to your computer

## Congratulations!

Congratulations, you have just completed module one of Introduction to Programming!

In this module we covered the following topics:

- Variables
- Strings
- User input

Click on the red arrow to go on to the next module...



right

# Positive Professionalism

## – Fiduciary Model

- Recognition that developer and client knowledge is important
- Technical skill and a higher order of care.
  - Context and extended stakeholders
    - Review and identify who is impacted positively or negatively .
  - Includes a broad obligation to society.
- “We can describe a professional as one who does what the client wants when it is appropriate, but who does the right thing always.”

# Approaches to problem Solving affecting Positive Professionalism

- Self-Image
- Conceptually Bounded
- Ethically Bounded
  - not aware dealing with an ethical issue (stealth)
  - ***not MALICIOUS*** or intentional
    - Attention to something else
      - Discount the future
      - Moral disengagement





# Approaches to problem Solving affecting Positive Professionalism

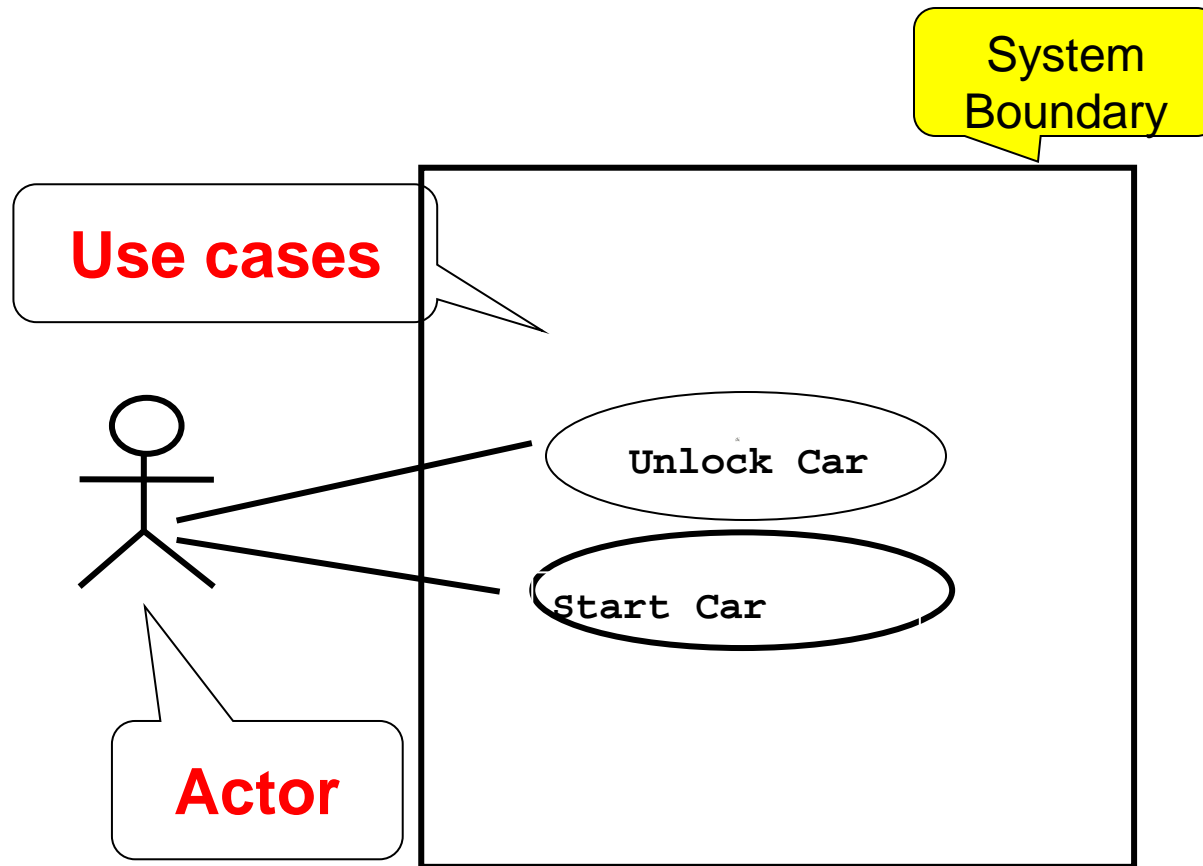
- Self-Image
- Conceptually Bounded
- Ethically Bounded
  - not aware dealing with an ethical issue (stealth)
  - ***not MALICIOUS*** or intentional
    - Attention to something else
      - Discount the future
      - Moral disengagement

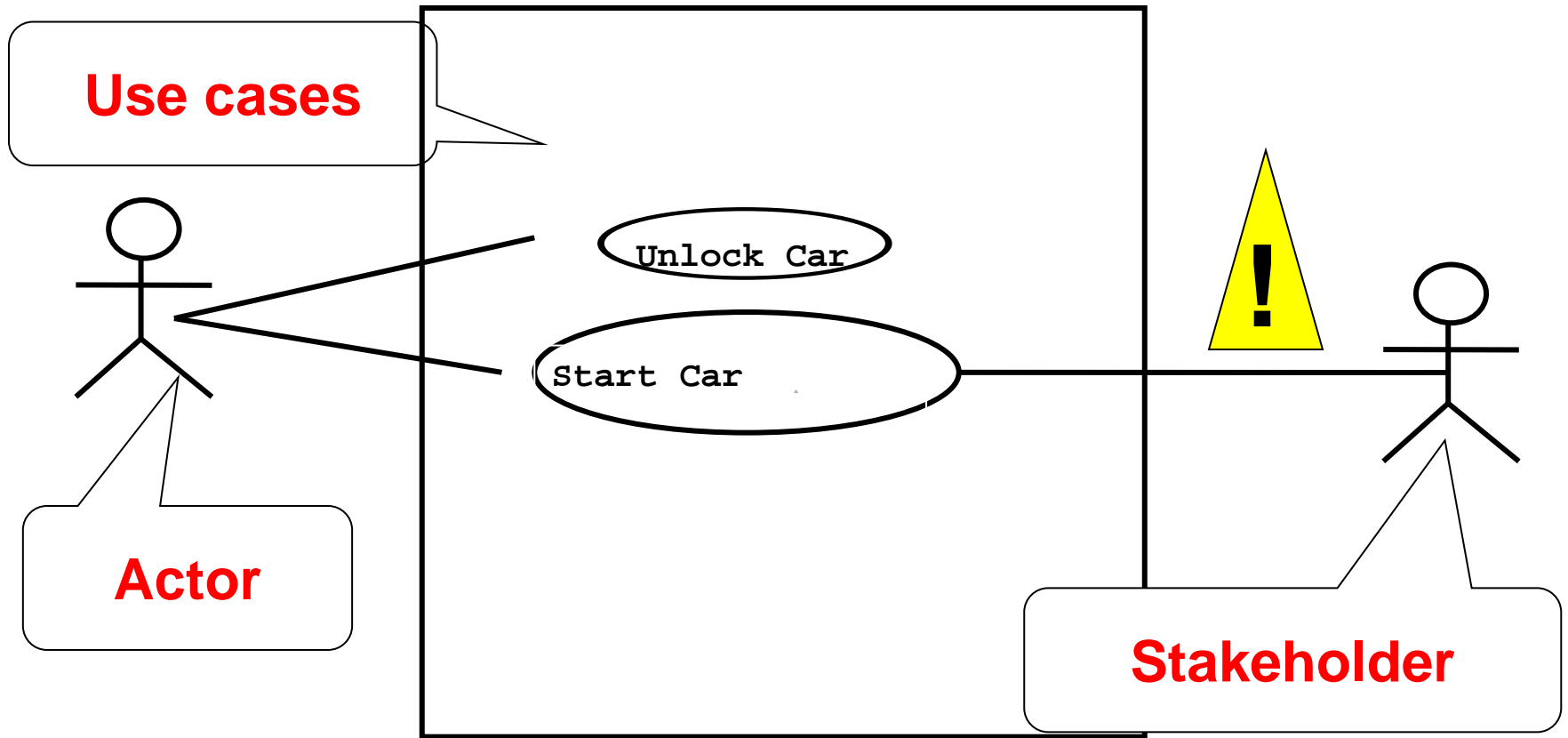


# Frame Change

- Context in which we are acting
  - Recycling- good for planet / profitable
  - Role- Manager or engineer – Challenger
- Goals associated with each frame
  - business frame goals
  - ethics frame goals
- Focus on one frame's goals, and other frame's goals completely fade

# The Unified Modeling method





# Things to Do

- Reframe Questions
- Ask Proactive questions and document your ethically significant decisions.
- Commit to doing more than merely meeting the customer's requirements. – re commit, re...
- Make ethics part of job performance reviews.
- Adopt ethics analysis techniques and tools
  - Socio-Technical Integration Research (STIR)
  - Software Development Impact Statements
- **Focus on both the technical and social aspects of our socio-technical work.**



# Consider Extending Stakeholders

- Minimal set of questions: Ask Whose...
  - ...behavior and work process will be affected?
  - ...circumstances or job will be affected?
  - ...experiences will be affected?
- Project types affect who are stakeholders
  - Education: teachers, students, parent, taxpayers
  - Scientific : researchers, funders, study subjects

# Analysis of Potential Impact

- For each of stakeholder identified, consider how your proposed solutions might affect them.
- There are usually a variety of feasible solutions. Select the solution which does the least harm to core values.
- Two goals:
  - Avoid Evil.
  - Do Good.



# Ethics Codes Provide Direction

1. Consider fundamental principles, rather than blind reliance on detailed regulations.
2. Consider broadly who is affected by your work.
3. Are you treating other human beings with respect?
4. How will the least empowered be affected by your decisions?
5. Concern for the health, safety and welfare of the public is primary.

# Professional Ethics is not about us

- It is about the impacts our well chosen actions have in the world.
- ***As a computer professional ... my concern is very personal ... The questions are very practical: not “What is done?” but “What should we do?”*** — Terry Winograd
- Your decision to ignore these concerns is an ethical decision.



# QUESTIONS



# The Pledge of the Computing Professional

- I am a Computing Professional.
- My work as a Computing Professional affects people's lives, both now and into the future.
- As a result, I bear moral and ethical responsibilities to society.
- As a Computing Professional, I pledge to practice my profession with the highest level of integrity and competence.
- I shall always use my skills for the public good.
- I shall be honest about my limitations, continuously seeking to improve my skills through life-long learning.
- I shall engage only in honorable and upstanding endeavors.
- By my actions, I pledge to honor my chosen profession.

- <http://www.computing-professional.org/oath.html>



# Resources

- ACM Codes of Ethics:
  - <http://www.acm.org/about/code-of-ethics>
  - [Http://www.acm.org/about/se-code](http://www.acm.org/about/se-code)
    - Translations of SE Code <http://seeri.etsu.edu/Codes/default.shtm>
- “Using the ACM Code of Ethics in Decision Making” <http://www.acm.org/about/p98-anderson.pdf>
- “The Public is the Priority: Making Decisions Using the Software Engineering Code of Ethics,” D. Gotterbarn and K. Miller, June 2009 *Computer* (vol. 42 no. 6) pp. 66-73
- “Unmasking your Software's Ethical Risks,” D. Gotterbarn and K. Miller, *IEEE Software* Jan/Feb 2010
- W. R. Collins, K. Miller, B. Spielman, and P. Wherry. “How good is good enough? An ethical analysis of software construction and use.” *Communications of the ACM*, Vol. 37, No. 1 (January 1994), 81-91.
- Ad Hoc Committee for Responsible Computing. Moral Responsibility for Computing Artifacts: Five Rules, Version 27.
- <https://edocs.uis.edu/kmill2/www/TheRules/>
- "Just Consequentialism and Computing," J. Moor, *Ethics and Information Technology*, Jan. 1998, pp. 61-65.
- “Black and Blue Epiphany: The missing elements of professionalism”, D. Gotterbarn *Inroads* 2002 December
- <http://cns.asu.edu/research/stir/publications>
- <http://www.softimp.com.au/sodis/index.html>
- <http://www.computing-professional.org/oath.html>



# ACM: The Learning Continues...

- Questions about this webcast? [learning@acm.org](mailto:learning@acm.org)
- ACM Learning Webinars (on-demand archive):  
<http://learning.acm.org/webinar>
- ACM Learning Center: <http://learning.acm.org>
- ACM SIGCAS: <http://www.sigcas.org/>
- ACM Queue: <http://queue.acm.org>



# Critical Points

- Computing Professionalism has positive impacts
- Computing should provide a service and improve the situation for system stakeholders
- A Professional conscience is expressed in Codes of Ethics
- Some problem solving techniques mislead us.
- Being a Professional requires more than technical skill and competent creation
- There are standards of judgment and tools to help in the grey areas of ethics.

